

**A0 Respondent Information (Not for Publication)**

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**A0** Are your responses to the CDS posted for reference on your institution's Web site? Yes No  
 x  
**A0** If yes, please provide the URL of the corresponding Web page:  
<http://ira.tulsacc.edu/content/common-data-set>

**A0A****A1 Address Information**

**A1** Name of College/University:  
**A1** Mailing Address:  
**A1** City/State/Zip/Country:  
**A1** Street Address (if different):  
**A1** City/State/Zip/Country:  
**A1** Main Phone Number:  
**A1** WWW Home Page Address:  
**A1** Admissions Phone Number:  
**A1** Admissions Toll-Free Phone Number:  
**A1** Admissions Office Mailing Address:  
**A1** City/State/Zip/Country:  
**A1** Admissions Fax Number:  
**A1** Admissions E-mail Address:  
**A1** If there is a separate URL for your school's online application, please specify:  
**A1** If you have a mailing address other than the above to which applications should be sent, please provide:

**A2** Public x  
**A2** Private (nonprofit)  
**A2** Proprietary

**A3 Classify your undergraduate institution:**

**A3** Coeducational college x  
**A3** Men's college  
**A3** Women's college

**A4** A1Office:

**A5 Degrees offered by your institution:**

A5	Certificate	
A5	Diploma	
A5	Associate	
A5	Transfer Associate	
A5	Terminal Associate	
A5	Bachelor's	
A5	Postbachelor's certificate	
A5	Master's	
A5	Post-master's certificate	
A5	Doctoral degree research/scholarship	
A5	Doctoral degree – professional practice	
A5	Doctoral degree -- other	

**B1**

	Men	Women	Men	Women
<b>B1</b>	<b>Undergraduates</b>			
<b>B1</b>	Degree-seeking, first-time freshmen			
	947	1,110	593	927
<b>B1</b>	Other first-year, degree-seeking			
	577	865	941	1,816
<b>B1</b>	All other degree-seeking			
	597	1,022	1,389	2,805
<b>B1</b>	<b>Total degree-seeking</b>			
	<b>2,121</b>	<b>2,997</b>	<b>2,923</b>	<b>5,548</b>
<b>B1</b>	All other undergraduates enrolled in credit courses			
	40	92	992	1,570
<b>B1</b>	<b>Total undergraduates</b>			
	<b>2,161</b>	<b>3,089</b>	<b>3,915</b>	<b>7,118</b>
<b>B1</b>	<b>Graduate</b>			
<b>B1</b>	Degree-seeking, first-time			
<b>B1</b>	All other degree-seeking			
<b>B1</b>	All other graduates enrolled in credit courses			
<b>B1</b>	<b>Total graduate</b>			
	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>B1</b>				16,283
<b>B1</b>				0
<b>B1</b>				<b>16,283</b>

**B2**

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
<b>B2</b>	92	357	382
<b>B2</b>	564	1,701	1,936
<b>B2</b>	317	1,184	1,273
<b>B2</b>	1,604	6,775	8,403
<b>B2</b>	188	881	1,050
<b>B2</b>	150	609	707
<b>B2</b>	5	17	18
<b>B2</b>	461	1,538	1,835
<b>B2</b>	196	527	679
<b>B2</b>	<b>3,577</b>	<b>13,589</b>	<b>16,283</b>

**Persistence**

**B3** Number of degrees awarded from July 1, 2018 to June 30, 2019

<b>B3</b>	Certificate/diploma	332
<b>B3</b>	Associate degrees	2,449
<b>B3</b>	Bachelor's degrees	
<b>B3</b>	Postbachelor's certificates	
<b>B3</b>	Master's degrees	
<b>B3</b>	Post-Master's certificates	
<b>B3</b>	Doctoral degrees –	
<b>B3</b>		

## Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2019-20 Survey

### For Bachelor's or Equivalent Institutions

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2012 and Fall 2013 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant\*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

\*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

#### Fall 2013 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
<b>Formerly B4</b>	A- Initial 2013 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students				0
<b>Formerly B5</b>	B- Of the initial 2013 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions				0
<b>Formerly B6</b>	C- Final 2013 cohort, after adjusting for allowable exclusions	0	0	0	0
<b>Formerly B7</b>	D - Of the initial 2013 cohort, how many completed the program in four years or less (by Aug. 31, 2017)				0
<b>Formerly B8</b>	E - Of the initial 2013 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2017 and by Aug. 31, 2018)				0
<b>Formerly B9</b>	F - Of the initial 2013 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2018 and by Aug. 31, 2019)				0
<b>Formerly B10</b>	G - Total graduating within six years (sum of lines D, E, and F)	0	0	0	0

<b>Formerly B11</b>	H - Six-year graduation rate for 2013 cohort (G divided by C)	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
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Fall 2012 Cohort

		<b>Recipients of a Federal Pell Grant</b>	<b>Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant</b>	<b>Students who did not receive either a Pell Grant or a subsidized Stafford Loan</b>	<b>Total (sum of 3 columns to the left)</b>
<b>Formerly B4</b>	A- Initial 2012 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students				0
<b>Formerly B5</b>	B- Of the initial 2012 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions				0
<b>Formerly B6</b>	C- Final 2012 cohort, after adjusting for allowable exclusions	0	0	0	0
<b>Formerly B7</b>	D - Of the initial 2012 cohort, how many completed the program in four years or less (by Aug. 31, 2016)				0
<b>Formerly B8</b>	E - Of the initial 2012 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2016 and by Aug. 31, 2017)				0
<b>Formerly B9</b>	F - Of the initial 2012 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2017 and by Aug. 31, 2018)				0
<b>Formerly B10</b>	G - Total graduating within six years (sum of lines D, E, and F)	0	0	0	0
<b>Formerly B11</b>	H - Six-year graduation rate for 2012 cohort (G divided by C)	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!

**For Two-Year Institutions**

Please provide data for the 2016 cohort if available. If 2016 cohort data are not available, provide data for the 2015 cohort.

2016 Cohort

<b>B12</b>	Initial 2016 cohort, total of first-time, full-time degree/certificate-seeking students:	
<b>B13</b>	Of the initial 2016 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
<b>B14</b>	Final 2016 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0



### C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

#### Applications

**C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2019. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.**

C1	Total first-time, first-year (freshman) men who applied	2149
C1	Total first-time, first-year (freshman) women who applied	3115

C1	Total first-time, first-year (freshman) men who were admitted	2141
C1	Total first-time, first-year (freshman) women who were admitted	3105

C1	Total full-time, first-time, first-year (freshman) men who enrolled	659
C1	Total part-time, first-time, first-year (freshman) men who enrolled	472

C1	Total full-time, first-time, first-year (freshman) women who enrolled	788
C1	Total part-time, first-time, first-year (freshman) women who enrolled	706

**C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

		Yes	No
C2	Do you have a policy of placing students on a waiting list?		x
C2 If yes, please answer the questions below for Fall 2019 admissions:			
C2	Number of qualified applicants offered a place on waiting list		
C2	Number accepting a place on the waiting list		
C2	Number of wait-listed students admitted		
		Yes	No
C2	Is your waiting list ranked?		x
C2	If yes, do you release that information to students?		
C2	Do you release that information to school counselors?		

#### Admission Requirements

**C3 High school completion requirement**

C3	High school diploma is required and GED is accepted	
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	x

**C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

C4	Require	
C4	Recommend	x
C4	Neither require nor recommend	

**C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
C5	15	19
C5	4	4
C5	3	4
C5	3	4
C5	3	4
C5		
C5	3	3
C5		
C5		





C8B  
C8B

C8B

C8B  
C8B  
C8B

C8C  
C8C  
C8C  
C8C  
C8C  
C8C  
C8C

SAT essay    ACT essay

C8C  
C8C

x

x

C8D  
C8D

	Yes	No
	x	

C8E  
C8E

C8F  
C8F

C8G  
C8G  
C8G  
C8G  
C8G  
C8G  
C8G

x

x

x

x

x

**Freshman Profile**

C9



C11 0.00%  
 100.00%

C12 3.12

C12 85.22%

**Admission Policies**

**C13 Application Fee**

C13	Yes	No
C13 Does your institution have an application fee?	x	
C13 Amount of application fee:	\$20.00	
C13	Yes	No
C13 Can it be waived for applicants with financial need?		x

C13

C13 Same fee: x

C13 Free:

C13 Reduced:

C13	Yes	No
C13 Can on-line application fee be waived for applicants with financial need?		x

**C14 Application closing date**

C14	Yes	No
C14 Does your institution have an application closing date?		x
C14 Application closing date (fall):		
C14 Priority date:		

C15	Yes	No
C15	x	

**C16 Notification to applicants of admission decision sent (fill in one only)**

C16 On a rolling basis beginning (date):

C16 By (date):

C16 Other:

**C17 Reply policy for admitted applicants (fill in one only)**

C17 Must reply by (date):

C17 No set date: x

C17 Must reply by May 1 or within \_\_\_\_\_ weeks if notified thereafter

C17 Other:

C17

C17

C17

C17 Yes, in full

C17 Yes, in part

C17 No

C18 (date): T4freshman) studefinanh75(date):

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<b>C18</b>	Does your institution allow students to postpone enrollment after admission?	x	
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**C18** If yes, maximum period of postponement: 

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**C19 Early admission of high school students**

C19		Yes	No
<b>C19</b>	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		x

**C20 Common Application**                      Question removed from CDS.                      (Initiated during 2006-2007 cycle)

**Early Decision and Early Action Plans**

**C21 Early Decision**

C21		Yes	No
<b>C21</b>	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		x

**C21** If "yes," please complete the following:

<b>C21</b>	First or only early decision plan closing date	
<b>C21</b>	First or only early decision plan notification date	
<b>C21</b>	Other early decision plan closing date	
<b>C21</b>	Other early decision plan notification date	

**C21 For the Fall 2019 entering class:**

<b>C21</b>	Number of early decision applications received by your institution	
<b>C21</b>	Number of applicants admitted under early decision plan	
<b>C21</b>	Please provide significant details about your early decision plan:	

**C22 Early action**

C22		Yes	No
<b>C22</b>	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		x

**C22** If "yes," please complete the following:

<b>C22</b>	Early action closing date	
<b>C22</b>	Early action notification date	

**C22** Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22	Yes	No
<b>C22</b>		

**Fall Applicants**

D1		Yes	No
D1		x	
D1		x	

**D2**

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	456	456	210
D2	Women	578	578	216
D2	<b>Total</b>	<b>1,034</b>	<b>1,034</b>	<b>426</b>

**D3**

D3	Fall	x
D3	Winter	
D3	Spring	x
D3	Summer	x

D4		Yes	No
D4			x

**D4**

**D5**

D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript				x	
D5	College transcript(s)	x				
D5	Essay or personal statement					x
D5	Interview					x
D5	Standardized test scores		x			
D5	Statement of good standing from prior institution(s)					x

**D6**

**D7**

**D8**

**D9**

D9	D5s(D9S-2.4603 -1.2698 1707o0 0 7.56 55.68 367.92 Tm(D5)Tj/TT2 1 Tf2.460tTj0 -34 1 tt -sy
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**D10** Subject to State Regents' policy

**D11**

**D12**

<b>D13</b>		Number	Unit Type
<b>D13</b>		No limit	

<b>D14</b>		Number	Unit Type
<b>D14</b>		No limit	

**D15**

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**E1**

<b>E1</b>	Accelerated program	x
<b>E1</b>	Cooperative education program	
<b>E1</b>	Cross-registration	
<b>E1</b>	Distance learning	x
<b>E1</b>	Double major	
<b>E1</b>	Dual enrollment	x
<b>E1</b>		





## G. ANNUAL EXPENSES

**G0** Please provide the URL of your institution's net price calculator:

**Provide 2020-2021 academic year costs of attendance for the following categories that are applicable to your institution.**

Check here if your institution's 2020-2021 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2020-2021 academic year costs of attendance will be available:  
June 30, 2020

**G1 Undergraduate full-time tuition, required fees, room and board** List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2020-2021 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

G1	First-Year	Undergraduates
G1 PRIVATE INSTITUTIONS Tuition:		
G1 PUBLIC INSTITUTIONS Tuition: In-district	\$4,307	\$4,307
G1 PUBLIC INSTITUTIONS In-state (out-of-district):	\$4,307	\$4,307
G1 PUBLIC INSTITUTIONS Out-of-state:	\$11,057	\$11,057
G1 NONRESIDENT ALIENS Tuition:	\$11,157	\$11,157
G1 REQUIRED FEES:	\$930	\$930
G1 ROOM AND BOARD: (on-campus)		
G1 ROOM ONLY: (on-campus)		
G1 BOARD ONLY: (on-campus meal plan)		

G1 Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

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G1 Other:

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G2	Minimum	Maximum
G2 Number of credits per term a student can take for the stated full-time tuition		

G3	Yes	No
G3 Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		

G4	Yes	No
G4 Do tuition and fees vary by undergraduate instructional program?		

G4

	%
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## H. FINANCIAL AID

### Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2018-2019 academic year (see the next item below), use the 2018-2019 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

H1	2019-2020 estimated	2018-2019 final
H1	Indicate the academic year for which data are reported for items H1, on-need-final22019 acad: x	
H3	Federal methodology (FM)	
H3	Institutional methodology (IM)	
H3	Both FM and IM x	
H1	Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
<b>Scholarships/Grants</b>		
H1	Federal	\$10,704,673 \$0
H1		\$1,635,692 \$30,521
H1		\$304,457 \$2,738,103
H1		\$3,052,065
H1		<b>\$12,644,822 \$5,820,689</b>
H1		\$4,150,287 \$5,486,640
H1		\$290,973
H1		\$0 \$0
H1		<b>\$4,441,260 \$5,486,640</b>
H1		\$0 \$52,131
H1		\$338,675 \$375,704
H1		\$0 \$0
H2		

H2	First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate	
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2018 cohort)	2057	5118	8471
H2	b) Number of students in line a who applied for need-based financial aid	1939	4455	6154



\* students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree)

**H4** Provide the number of students in the 2019 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2018 and June 30, 2019. Exclude students who transferred into your institution

**H5**

<b>H5</b>	Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
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a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.

b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.

c) Institutional loan programs.

d) State loan programs.

e) Private student loans made by a bank or lender.

**Aid to Undergraduate Degree-seeking Nonresident Aliens** (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

**H6** Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

<b>H6</b>	x	
<b>H6</b>	x	
<b>H6</b>		
<b>H6</b>		24
<b>H6</b>		\$1,724
<b>H6</b>		\$41,366

H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

H7	Institution's own financial aid form	
H7	CSS/Financial Aid PROFILE	
H7	International Student's Financial Aid Application	
H7	International Student's Certification of Finances	
H7	Other (specify): Scholarship Application	x

**Process for First-Year/Freshman Students**

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

H8	FAFSA	x
H8	Institution's own financial aid form	
H8	CSS/Financial Aid PROFILE	
H8	State aid form	
H8	Noncustodial PROFILE	
H8	Business/Farm Supplement	
H8	Other (specify):	

H9 Indicate filing dates for first-year (freshman) students:

H9	Priority date for filing required financial aid forms:	
H9	Deadline for filing required financial aid forms:	
H9	No deadline for filing required forms (applications processed on a rolling basis):	x

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

H10	a) Students notified on or about (date):		
H10		Yes	No
H10	b) Students notified on a rolling basis:	x	
H10	If yes, starting date:	3/1	

H11 Indicate reply dates:

H11	Students must reply by (date):	
H11	or within _____ weeks of notification.	

**Types of Aid Available**

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

H12	Direct Subsidized Stafford Loans	x
H12	Direct Unsubsidized Stafford Loans	x
H12	Direct PLUS Loans	x

H12	Federal Perkins Loans	
H12	Federal Nursing Loans	
H12	State Loans	
H12	College/university loans from institutional funds	
H12	Other (specify): Private Educational Loans	x

H13 Scholarships and Grants

H13 NEED-BASED:

H13	Federal Pell	x
H13	SEOG	x
H13	State scholarships/grants	x
H13	Private scholarships	x
H13	College/university scholarship or grant aid from institutional funds	x
H13	United Negro College Fund	
H13	Federal Nursing Scholarship	
H13	Other (specify):	

H14 Check off criteria used in awarding institutional aid. Check all that apply.

H14		Non-Need Based	Need-Based
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H14	Academics	x	x
H14	Alumni affiliation		
H14	Art	x	
H14	Athletics		
H14	Job skills	x	
H14	ROTC		
H14	Leadership		
H14	Minority status	x	
H14	H14	x	
H14			
H14	State/district residency	x	x

**H15** If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:



**11**





**I3 Undergraduate Class Size**

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2019 term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2019. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

**I3 Number of Class Sections with Undergraduates Enrolled**

		Undergraduate Class Size (provide numbers)							
I3	CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3									0
I3	CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3									0

**J1 Degrees conferred between July 1, 2018 and June 30, 2019**  
**J1**

<b>J1</b>	<b>Category</b>	<b>Diploma/Certificates</b>	<b>Associate</b>	<b>Bachelor's</b>	<b>CIP 2010 Categories to Include</b>
<b>J1</b>	Agriculture	2.11%			1
<b>J1</b>	Natural resources and conservation		0.29%		3
<b>J1</b>	Architecture				4
<b>J1</b>	Area, ethnic, and gender studies		0.33%		5
<b>J1</b>	Communication/journalism	0.30%	1.06%		9
<b>J1</b>	Communication technologies				



<b>Common Data Set Definitions</b>
<b>All definitions related to the financial aid section appear at the end of the Definitions document.</b>
Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.
* <b>Academic advisement:</b> Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.
<b>Accelerated program:</b> Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term .
<b>Admitted student:</b> Applicant who is offered admission to a degree-granting program at your institution.
* <b>Adult student services:</b> Admission assistance, support, orientation, and other services expressly for adults who have started college for the first time, or who are re-entering after a lapse of a few years.
<b>American Indian or Alaska Native:</b> A person having origins in any of the original peoples of North and South America (including Central America) and maintaining tribal affiliation or community attachment.
<b>Applicant (first-time, first year):</b> An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution).
<b>Application fee:</b> That amount of money that an institution charges for processing a student's application for acceptance. This amount is not creditable toward tuition and required fees, nor is it refundable if the student is not admitted to the institution.
<b>Asian:</b> A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
<b>Associate degree:</b> An award that normally requires at least two but less than four years of full-time equivalent college work.
<b>Bachelor's degree:</b> An award (baccalaureate or equivalent degree, as determined by the Secretary of the U.S. Department of Education) that normally requires at least four years but not more than five years of full-time equivalent college-level work. This includes ALL bachelor's degrees conferred in a five-year cooperative (work-study plan) program. (A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies.) Also, it includes bachelor's degrees in which the normal four years of work are completed in three years.
<b>Black or African American:</b> A person having origins in any of the black racial groups of Africa.
<b>Board (charges):</b> Assume average cost for 19 meals per week or the maximum meal plan.
<b>Books and supplies (costs):</b> Average cost of books and supplies. Do not include unusual costs for special groups of students (e.g., engineering or art majors), unless they constitute the majority of students at your institution.
<b>Calendar system:</b> The method by which an institution structures most of its courses for the academic year.
<b>Campus Ministry:</b> Religious student organizations (denominational or nondenominational) devoted to fostering religious life on college campuses. May also refer to Campus Crusade for Christ, an interdenominational Christian organization.
* <b>Career and placement services:</b> A range of services, including (often) the following: coordination of visits of employers to campus; aptitude and vocational testing; interest inventories, personal counseling; help in resume writing, interviewing, launching the job search; listings for those students desiring employment and those seeking permanent positions; establishment of a permanent reference folder; career resource materials.
<b>Carnegie units:</b> One year of study or the equivalent in a secondary school subject.
<b>Certificate:</b> See <b>Postsecondary award, certificate, or diploma.</b>
<b>Class rank:</b> The relative numerical position of a student in his or her graduating class, calculated by the high school on the basis of grade-point average, whether weighted or unweighted.
<b>College-preparatory program:</b> Courses in academic subjects (English, history and social studies, foreign languages, mathematics, science, and the arts) that stress preparation for college or university study.
<b>Common Application:</b> The standard application form distributed by the National Association of Secondary School Principals for a large number of private colleges who are members of the Common Application Group.
* <b>Community service program:</b> Referral center for students wishing to perform volunteer work in the community or participate in volunteer activities coordinated by academic departments.

<b>Commuter:</b> A student who lives off campus in housing that is not owned by, operated by, or affiliated with the college. This category includes students who commute from home and students who have moved to the area to attend college.
<b>Clock hour:</b> A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as credit hour.
<b>Continuous basis (for program enrollment):</b> A calendar system classification that is used by institutions that enroll students at any time during the academic year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date.
<b>Cooperative education program:</b> A program that provides for alternate class attendance and employment in business, industry, or government.
<b>Cooperative housing:</b> College-owned, -operated, or -affiliated housing in which students share room and board expenses and participate in household chores to reduce living expenses.
<b>* Counseling service:</b> Activities designed to assist students in making plans and decisions related to their education, career, or personal development.
<b>Credit:</b> Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or other recognized postsecondary credential.
<b>Credit course:</b> A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other recognized postsecondary credential.
<b>Credit hour:</b> A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or other recognized postsecondary credential.
<b>Cross-registration:</b> A system whereby students enrolled at one institution may take courses at another institution without having to apply to the second institution.
<b>Deferred admission:</b> The practice of permitting admitted students to postpone enrollment, usually for a period of one academic term or one year.
<b>Degree:</b> An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.
<b>Degree-seeking students:</b> Students enrolled in courses for credit who are recognized by the institution as seeking a degree or recognized postsecondary credential. At the undergraduate level, this is intended to include students enrolled in vocational or occupational programs.
<b>Differs by program (calendar system):</b> A calendar system classification that is used by institutions that have occupational/vocational programs of varying length. These schools may enroll students at specific times depending on the program desired. For example, a school might offer a two-month program in January, March, May, September, and November; and a three-month program in January, April, and October.
<b>Diploma:</b> See <b>Postsecondary award, certificate, or diploma.</b>
<b>Distance learning:</b> An option for earning course credit at off-campus locations via cable television, internet, satellite classes, videotapes, correspondence courses, or other means.
<b>Doctor's degree-research/scholarship:</b> A Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M., and others, as designated by the awarding institution.
<b>Doctor's degree-professional practice:</b> A doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees were formerly classified as "first-professional" and may include: Chiropractic (D.C. or D.C.M.); Dentistry (D.D.S. or D.M.D.); Law (L.L.B. or J.D.); Medicine (M.D.); Optometry (O.D.); Osteopathic Medicine (D.O.); Pharmacy (Pharm.D.); Podiatry (D.P.M., Pod.D., D.P.); or, Veterinary Medicine (D.V.M.), and others, as designated by the awarding institution.
<b>Doctor's degree-other:</b> A doctor's degree that does not meet the definition of a doctor's degree - research/scholarship or a doctor's degree - professional practice.
<b>Double major:</b> Program in which students may complete two undergraduate programs of study simultaneously.
<b>Dual enrollment:</b> A program through which high school students may enroll in college courses while still enrolled in high school. Students are not required to apply for admission to the college in order to participate.
<b>Early action plan:</b> An admission plan that allows students to apply and be notified of an admission decision well in advance of the regular notification dates. If admitted, the candidate is not committed to enroll; the student may reply to the offer under the college's regular reply policy.
<b>Early admission:</b> A policy under which students who have not completed high school are admitted and enroll full time in college, usually after completion of their junior year.

**Early decision plan:** A plan that permits students to apply and be notified of an admission decision (and financial aid offer if applicable) well in advance of the regular notification date. Applicants agree to accept an offer of admission and, if admitted, to withdraw their applications from other colleges. There are three possible decisions for early decision applicants: admitted, denied, or not admitted but forwarded for consideration with the regular applicant pool, without prejudice.

**English as a Second Language (ESL):** A course of study designed specifically for students whose native language is not English.

**Exchange student program-domestic:** Any arrangement between a student and a college that permits study for a semester or more at another college **in the United States** without extending the amount of time required for a degree. **See also Study abroad.**

**External degree program:** A program of study in which students earn credits toward a degree through independent study, college courses, proficiency examinations, and personal experience. External degree programs require minimal or no classroom attendance.

**Extracurricular activities (as admission factor):** Special consideration in the admissions process given for participation in both school and nonschool-related activities of interest to the college, such as clubs, hobbies, student government, athletics, performing arts, etc.

**First-time student:** A student attending any institution for the first time at the level enrolled. Includes students enrolled in the fall term who attended a postsecondary institution for the first time at the same level in the prior summer term. Also includes students who entered with advanced standing (college credit earned before graduation from high school).

**First-time, first-year (freshman) student:** A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

**First-year student:** A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 clock hours.

**Freshman:** A first-year undergraduate student.

**\*Freshman/new student orientation:** Orientation addressing the academic, social, emotional, and intellectual issues involved in beginning college. May be a few hours or a few days in length; at some colleges, there is a fee.

**Full-time student (undergraduate):** A student enrolled for 12 or more semester credits, 12 or more quarter credits, or 24 or more clock hours a week each term.

**Liberal arts/career combination:** Program in which a student earns undergraduate degrees in two separate fields, one in a liberal arts major and the other in a professional or specialized major, whether on campus or

**Race/ethnicity:** Category used to describe groups to which individuals belong, identify with, or belong in the

<p>* <b>Veteran's counseling:</b> Helps veterans and their dependents obtain benefits for their selected program and provides certifications to the Veteran's Administration. May also provide personal counseling on the transition from the military to a civilian life.</p>
<p>* <b>Visually impaired:</b> Any person whose sight loss is not correctable and is sufficiently severe as to adversely affect educational performance.</p>
<p><b>Volunteer work (as admission factor):</b> Special consideration given to students for activity done on a volunteer basis (e.g., tutoring, hospital care, working with the elderly or disabled) as a service to the community or the public in general.</p>
<p><b>Wait list:</b> List of students who meet the admission requirements but will only be offered a place in the class if space becomes available.</p>
<p><b>Weekend college:</b> A program that allows students to take a complete course of study and attend classes only on weekends.</p>
<p><b>White:</b> A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.</p>
<p>* <b>Women's center:</b> Center with programs, academic activities, and/or services intended to promote an understanding of the evolving roles of women.</p>
<p><b>Work experience (as admission factor):</b> Special consideration given to students who have been employed prior to application, whether for relevance to major, demonstration of employment-related skills, or as explanation of student's academic and extracurricular record.</p>
<p><b>Financial Aid Definitions</b></p>
<p><b>Awarded aid:</b> The dollar amounts offered to financial aid applicants.</p>
<p><b>External scholarships and grants:</b> Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.</p>
<p><b>Financial aid applicant:</b> Any applicant who submits <b>any one of</b> the institutionally required financial aid applications/forms, such as the FAFSA.</p>
<p><b>Indebtedness:</b> Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and <b>should</b> be included.</p>
<p><b>Institutional scholarships and grants:</b> Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.</p>
<p><b>Financial need:</b> As determined by your institution using the federal methodology and/or your institution's own standards.</p>
<p><b>Need-based aid:</b> College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and noninstitutional student aid (grants, jobs, and loans).</p>
<p><b>Need-based scholarship or grant aid:</b> Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.</p>
<p><b>Need-based self-help aid:</b> Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.</p>
<p><b>Non-need-based scholarship or grant aid:</b> Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.</p>
<p><b>Note: Suggested order of precedence for counting non-need money as need-based:</b></p>
<p>Non-need institutional grants</p>
<p>Non-need tuition waivers</p>
<p>Non-need athletic awards</p>
<p>Non-need federal grants</p>
<p>Non-need state grants</p>
<p>Non-need outside grants</p>
<p>Non-need student loans</p>
<p>Non-need parent loans</p>
<p>Non-need work</p>
<p><b>Non-need-based self-help aid:</b> Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.</p>
<p><b>Private student loans:</b> A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.</p>
<p><b>Work study and employment:</b> Federal and state work study aid, and any employment packaged by your institution in financial aid awards.</p>